



Exceptional Pupils Ages 0-7
Endorsement for Early Childhood Developmentally Delayed
[NAC 391.363](#)

To qualify for the early childhood developmentally delayed endorsement, a person must:

1. Complete the following required testing (or equivalent testing administered in another state):
 - Praxis Core Academic Skills for Educators
 - Praxis Content Area TestPlease [visit the Praxis testing website](#) for further testing information.
2. Have completed three (3) semester credits in a course of study regarding parental involvement and family engagement, and
3. Hold a master's degree in early childhood special education and have completed eight (8) semester credits of student teaching, equivalent field experience or one (1) year of verifiable teaching experience in early childhood special education; or
4. A person may also receive the endorsement if he/she holds an elementary or secondary license, a license to teach middle school or junior high school education, a special education license, or a bachelor's or master's degree in early childhood special education, special education, education for early childhood, child development or a related field that customarily involves providing service to children who have disabilities and who are under eight (8) years of age, such as counseling of children or families, educational or developmental psychology, speech pathology, physical or occupational therapy, elementary education, social work, or nursing if the person has at least one (1) year of experience in pediatric nursing; and
 - A. Has completed at least eighteen (18) semester credits which included a course in each area listed in numbers (1) through (5) with any remaining hours completed in areas (6) to (9):
 1. Foundations or overview of early childhood special education;
 2. Typical and atypical development of children who are under 8 years of age;
 3. Assessment of children who have disabilities and who are under 8 years of age;
 4. Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;
 5. Working with families of children who have disabilities and who are under 8 years of age;
 6. Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age;
 7. Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;
 8. Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age;
 9. Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age; AND
 - B. Has completed student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has one (1) year of verifiable experience working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization or has completed

equivalent field experience with such pupils through a regionally accredited college or university.

NOTE: Some colleges/universities combine subject matter into one course. We will accept one course that encompasses two areas listed above if the course was specifically designed to fulfill more than one area and is a minimum of three (3) semester credits; however, the allowance will only be made once.